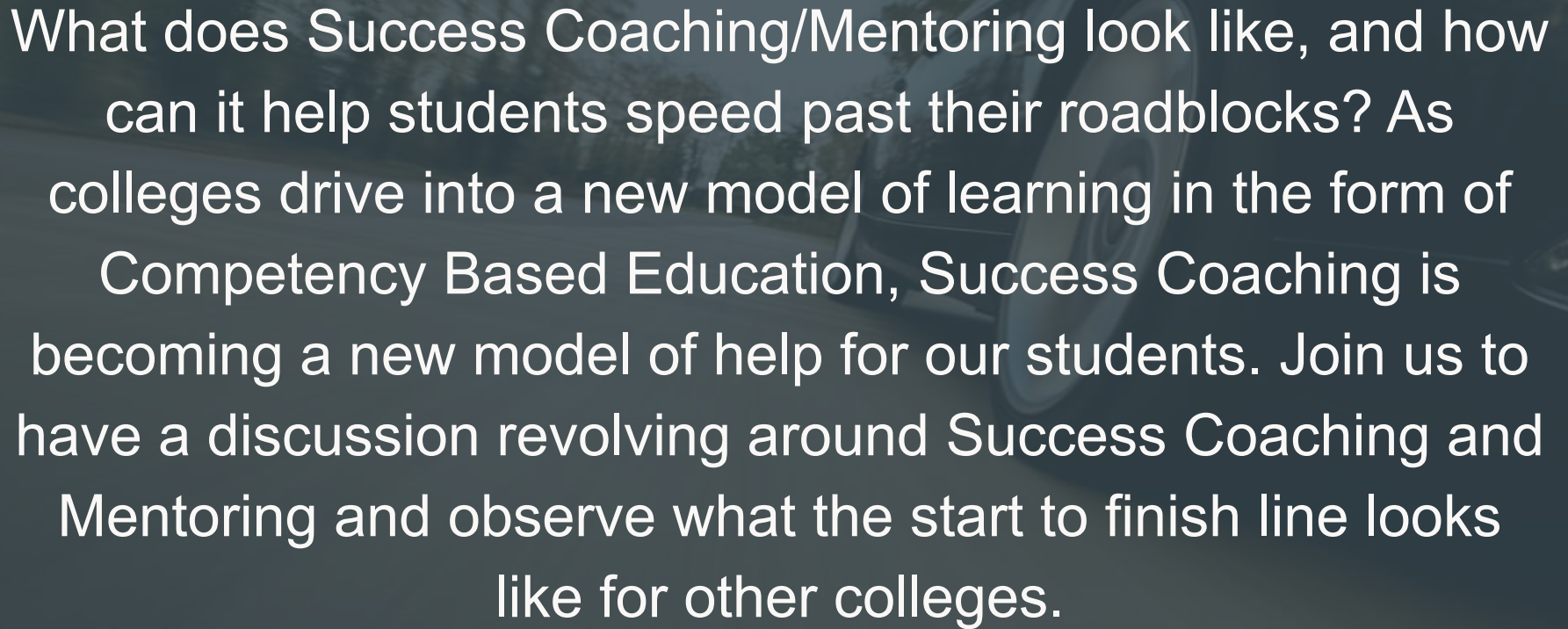




Speeding Toward Success

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Success Coaching and Mentoring



What does Success Coaching/Mentoring look like, and how can it help students speed past their roadblocks? As colleges drive into a new model of learning in the form of Competency Based Education, Success Coaching is becoming a new model of help for our students. Join us to have a discussion revolving around Success Coaching and Mentoring and observe what the start to finish line looks like for other colleges.



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REND LAKE COLLEGE Information



- The Rend Lake College (District 521) is located on the east shore of Rend Lake, the second-largest man-made lake in the state, with access provided by Interstate 57 and State Route 37. The college is centrally located within the community college district it serves.
 - Our district was established July 1, 1967, and covers portions of eight counties in Southern Illinois. This includes the main portions of Franklin, Hamilton, Jefferson and Perry counties; large portions of Wayne and White counties; and small, unpopulated portions of Washington and Williamson counties. The main campus is home to 24 buildings, with two satellite campuses, the Rend Lake College MarketPlace in Mt. Vernon and Rend Lake College Murphy-Wall Campus in Pinckneyville.
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- More than 100 degree and certificate programs.

Student Scenarios



Dominic Toretto

Dominic is an Automotive student just out of high school who works at a local factory. While in high school, Dominic had an IEP that allowed him certain accommodations. Dominic has a hard time juggling work and school. He has difficulties saying no when asked to take an extra shift. He is currently taking an online English class and keeps putting off assignments due to work. Dominic does not feel comfortable or know the best way to communicate with his instructor.

Because he cannot manage his time efficiently. He is failing his English class which is required for his degree in

_____ Automotive Technology.

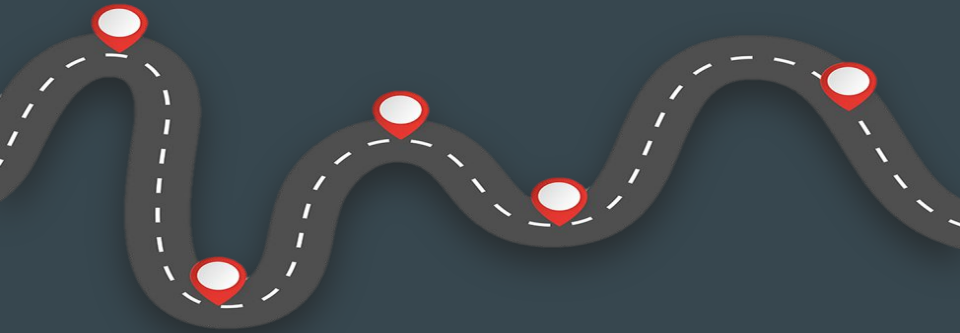
Student Scenarios



Letty Ortiz

Letty currently works full time as a DSP (disability service provider) but she is wanting to expand her career by becoming a CNA (Certified Nursing Assistant) and eventually move on to get her Associates in Nursing degree. Letty is a 30 year old single mom providing for her 5 year old. If Letty cuts down on her work hours for school, this will cut into her funds for things like gas and food for her and her child. Letty also does not have a laptop at home to be able to work on her school work from home. Letty wants to go back to school but sees to many _____ road blocks in her path.

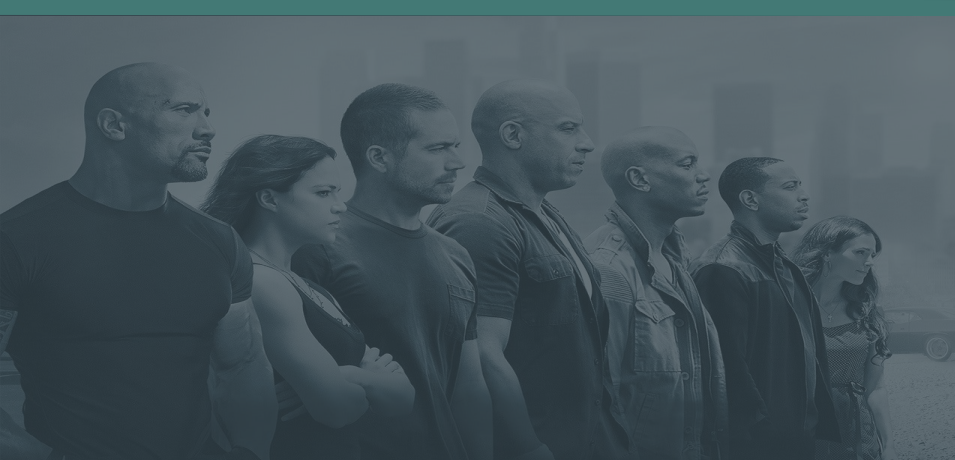
Pit Stop discussions



- Relationship/Foundation Building
 - Communication Pathways
 - Roadblocks
 - Support & Resources
 - Time Management
 - Reporting
 - Keeping connections
-

Relationship and Foundation Building

- How do we form a relationship with not only our students but our faculty as well?
 - How do we set that foundation that allows others to know that you are here to help and a resource for them?
 - Forming that connection is essential and beneficial in order to get the response that is needed from students.
-



Communication Pathways



- Not all students communicate in the same way.
 - What communication practices have worked or failed for you?
 - How do we keep things personal when reaching out to a large group of students?
 - How often should communication be made to students?
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Roadblocks



- Not all students journey looks the same. So how do we go about adjusting to help those who have a “bumpy road”?
 - What roadblocks stand between your students and their finish line?
 - What roadblocks do you see most common in your institution?
 - How do we help students who have accommodations feel comfortable in their learning environment?
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Support & Resources



- What resources do you your students need?
 - What resources are available to help those in need?
 - Are your students aware of the resources that are available?
 - What resources are available in your community?
 - How can we troubleshoot issues where we do not have the resources available?
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Time Management



- How do we keep students on schedule?
 - How do we help them balance not only school, but life?
 - How can we work with faculty to help with notifications for keeping students on track?
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Reporting



- What is your best practice for keeping track of multiple students?
 - Ways to track progress. How can we see that what we do is making a difference?
 - What key reporting aspects are beneficial in seeing our results?
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Keeping connections



- Once they are out the door, are we no longer their coach?
 - What resources can we provide to help them reach the finish line to their goals?
 - The students that didn't make it to the finish line in the time they anticipated; how can we work with them to give them the confidence they need to not give up?
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Join us!

Illinois Community College
Success Coaches

Scan the QR code to be added to our
email list!



A grayscale photograph of two men crouching on the hood of a classic car. The man on the left is wearing a t-shirt and shorts, while the man on the right is wearing a tank top and a necklace with a cross. The background is a cloudy sky. The image has a dark, semi-transparent overlay.

Thank you for coming!

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Safe travels on your road to student success.